

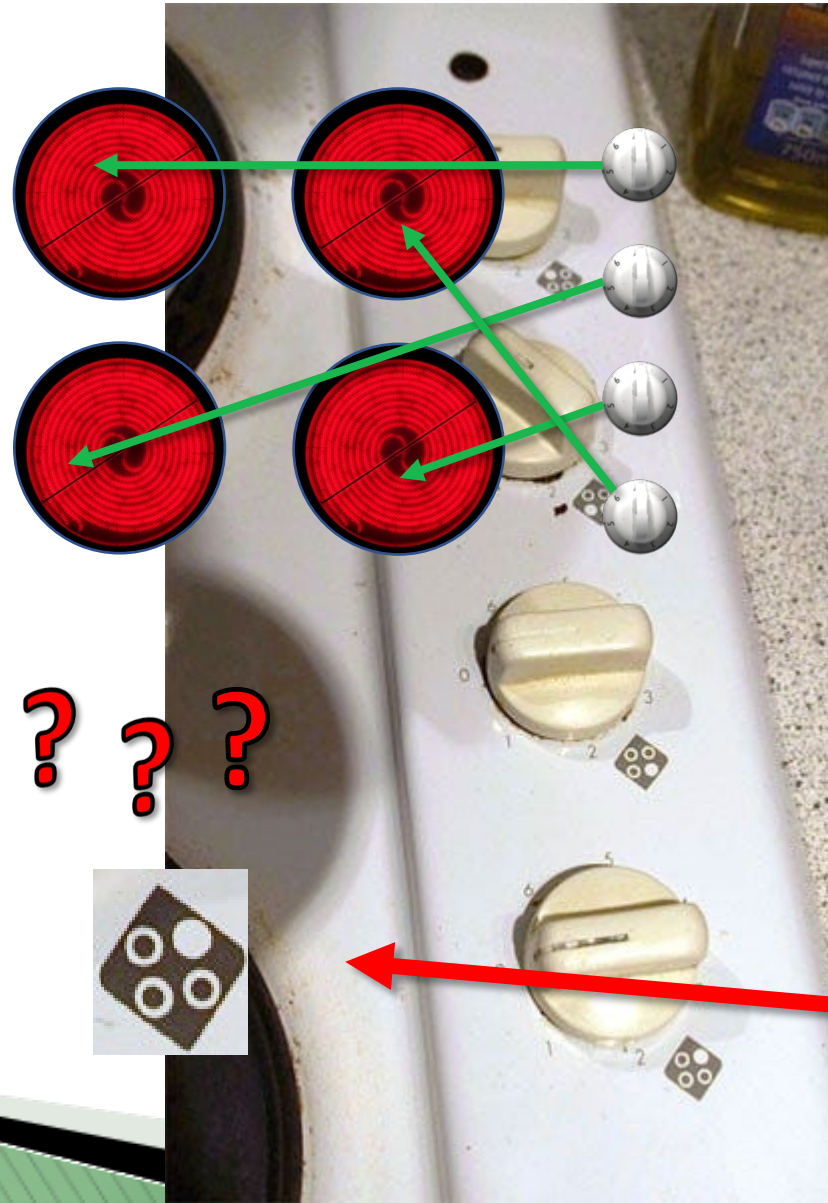


# Human Factors

Miguel Zepeda

Accidental Release Prevention Engineer

Contra Costa Health – Hazardous Materials Programs





# Agenda

- Define Human Factors and other key concepts.
- Underlying reasons why human errors occur.
- How to analyze and categorize specific human errors to identify the conditions and situations that contribute to mistakes.
- Human performance issues and resulting incidents.
- What good looks like in an audit.



# Regulatory Overview

## CalARP - Cal. Code Regs. Tit. 19.

- Article 6 - Program 3

- Article 6.5 - Program 4

**Section 2762.15. Human Factors Program.**

- (a) The owner or operator shall develop, implement and maintain an effective written Human Factors Program within eighteen (18) months of the effective date of this Article.
- (b) The owner or operator shall include a written analysis of human factors where relevant in the design phase of a major change, incident investigations, PHAs, MOOCs, and HCAs. The analysis shall include a description of selected methodologies and criteria for their use.



# Regulatory Overview

## CalOSHA Process Safety Management (PSM)

- **§5189.** Process Safety Management of Acutely Hazardous Materials.
- **§ 5189.1.** Process Safety Management for Petroleum Refineries.



slido



**What percentage of car accidents is caused by Human Error?**

ⓘ Start presenting to display the poll results on this slide.

25<sup>th</sup> California Unified Program  
Annual Training Conference  
March 20-23, 2023

## Table 2. Driver-Related Critical Reasons

Critical Reason	Estimated (Based on 94% of the NMVCCS crashes)	
	Number	Percentage* ± 95% conf. limits
Recognition Error	845,000	41% ±2.2%
Decision Error	684,000	33% ±3.7%
Performance Error	210,000	11% ±2.7%
Non-Performance Error (sleep, etc.)	145,000	7% ±1.0%
Other	162,000	8% ±1.9%
Total	2,046,000	100%

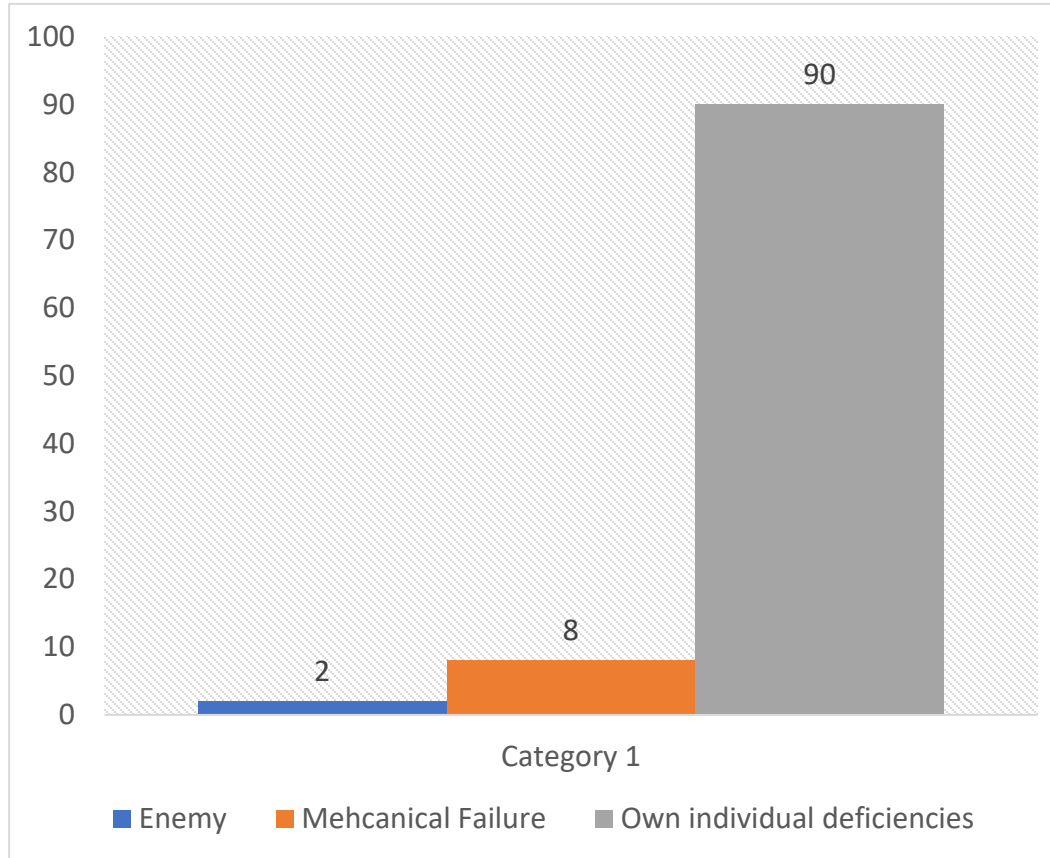
\*Percentages are based on unrounded estimated frequencies  
(Data Source: NMVCCS 2005–2007)

Source: <https://www.nhtsa.gov/>





# Human Performance



# Human Factors vs HOP

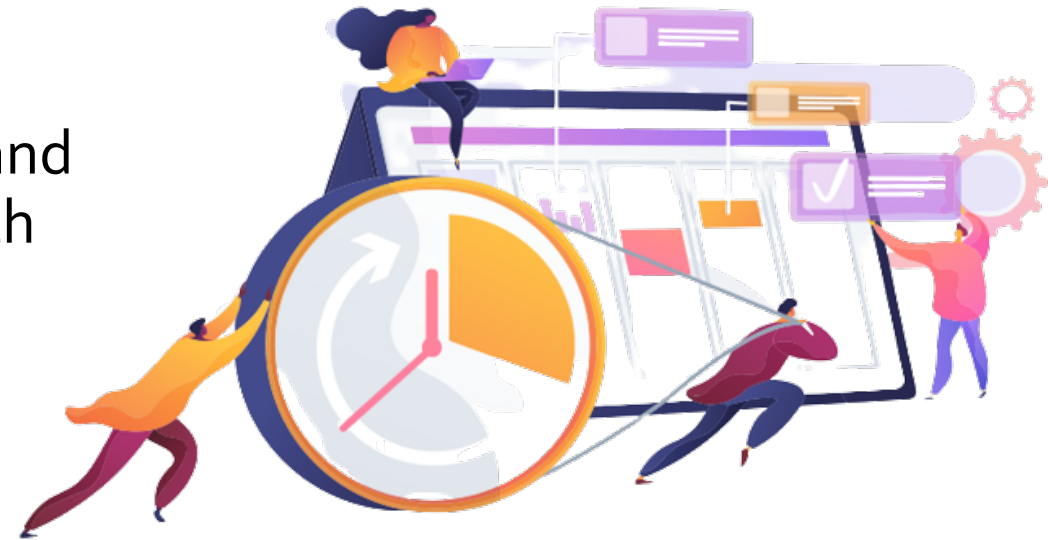
- **Human Factors:**

Study of how people interact with technology, tools, environments, and systems.

Underpins many different disciplines, including HOP.

- **Human and Organizational Performance:**

Seeks to create a culture of continuous learning and improvement to mitigate the risks associated with human variability.



# Human Factors Definition

**Human factors** science or technologies are **multidisciplinary fields** incorporating contributions from psychology, engineering, industrial design, statistics, operations research, and anthropometry.

It covers the science of understanding the properties of **human capability**, the application of this understanding to the **design, development, and implementation of systems and services**.

*From the FAA AMT handbook HF addendum*



# Human Factors vs. Ergonomics

- **Human Factors:**

Optimization of system design.

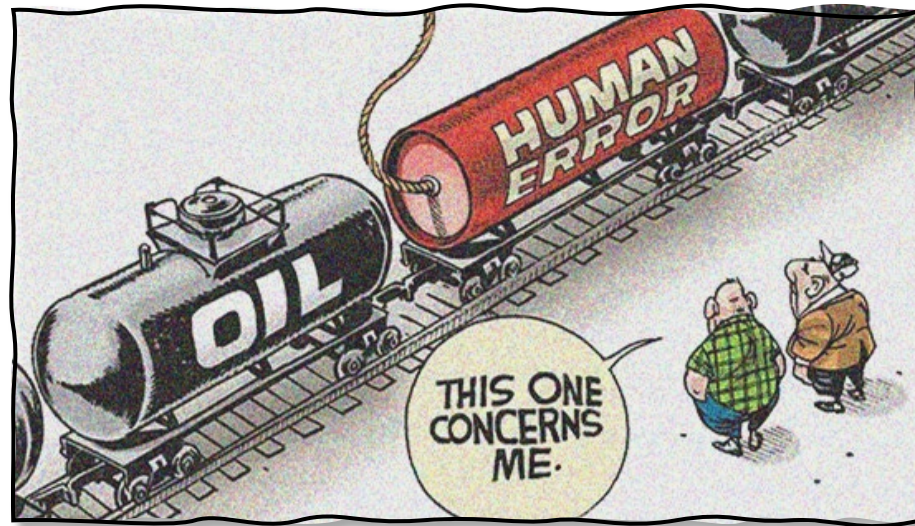
- **Ergonomics:**

Design of efficient and comfortable products and environments.



# Human Error

Human error is defined as a human action with unintended consequences.



# History

1900s

Original Method  
of Labeling Cartons



# History

1900s



1941



# History

1900s



1941

1957





# History



1900s

1957

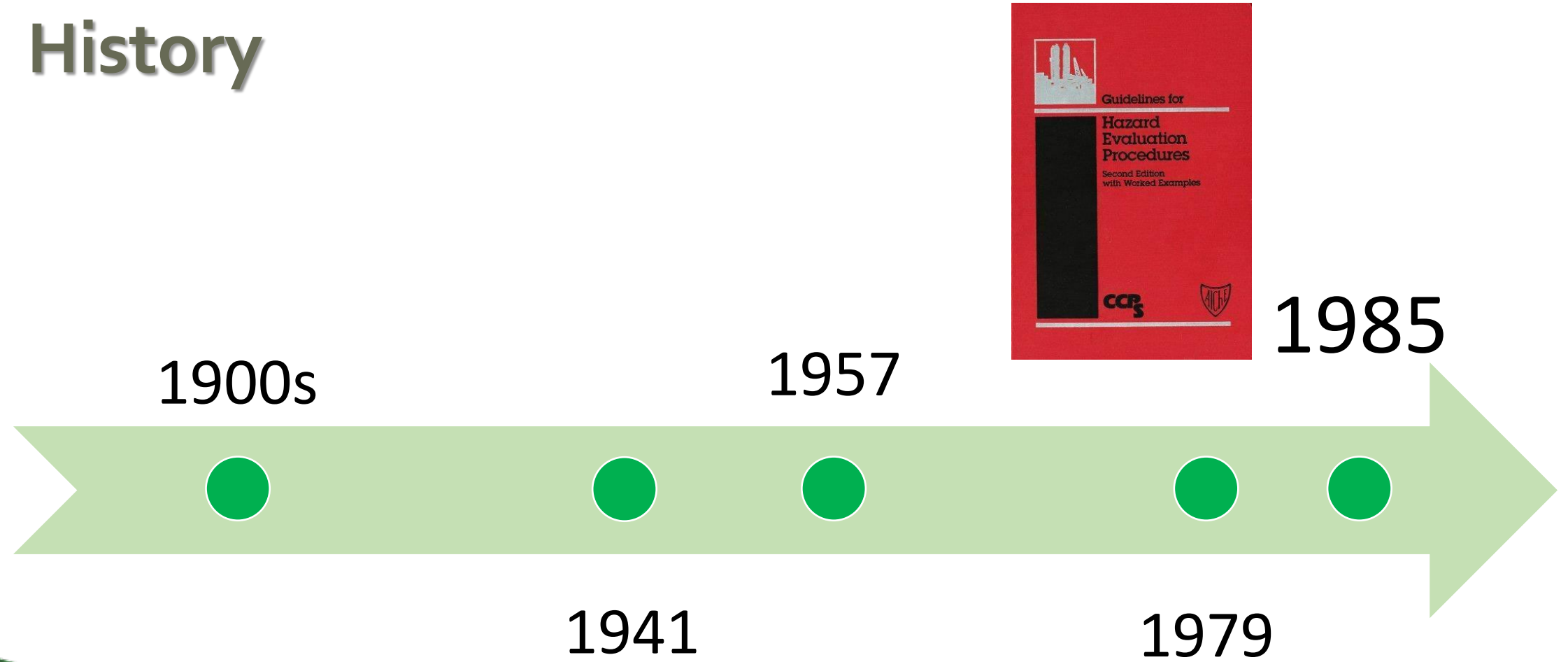


1941

1979



# History



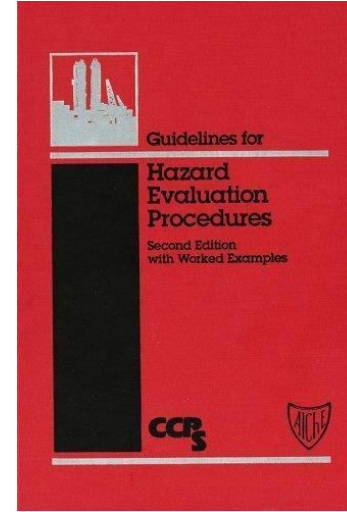
1900s

1957

1985

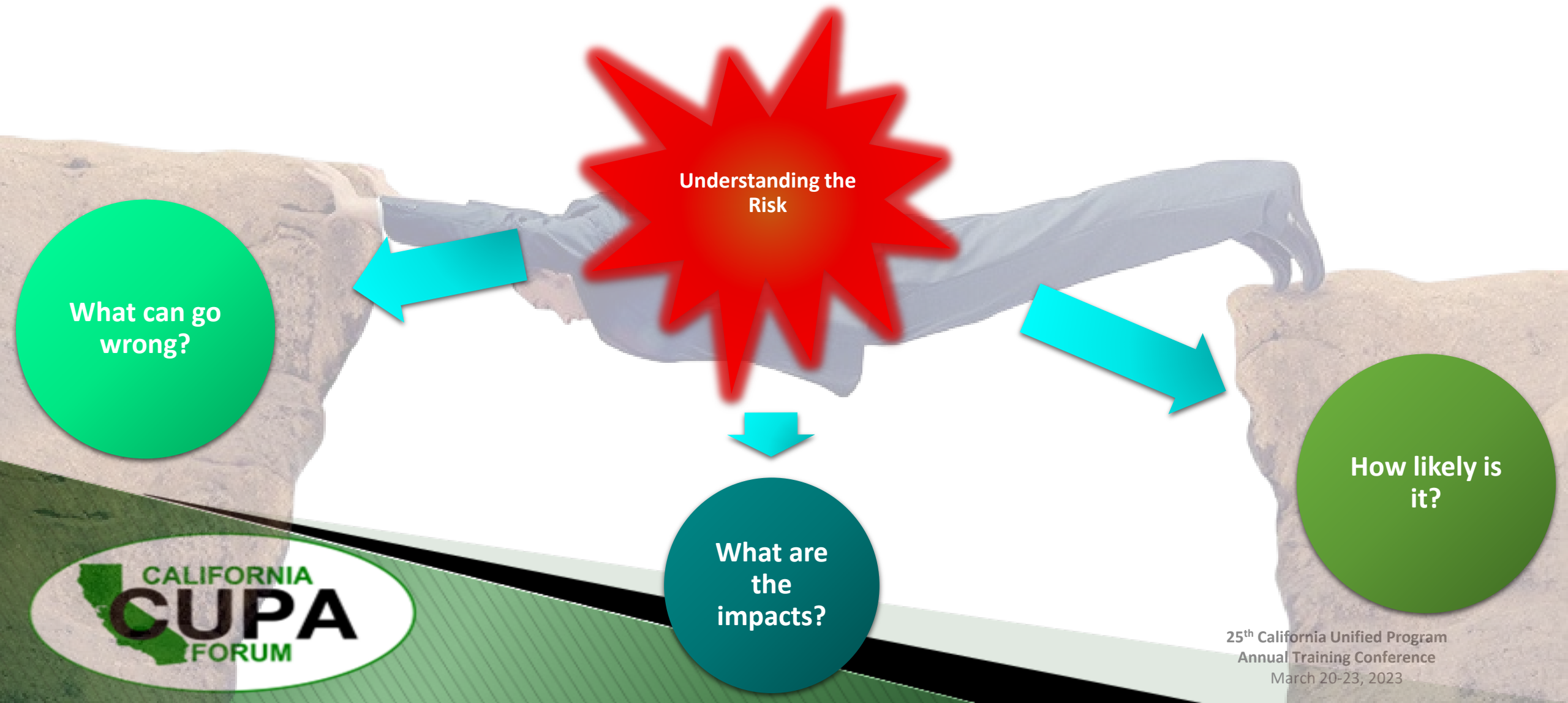
1941

1979



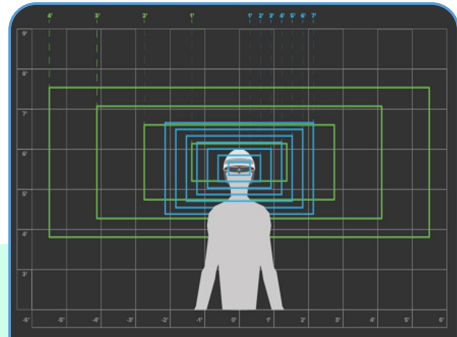


# What is Human Factors Analysis





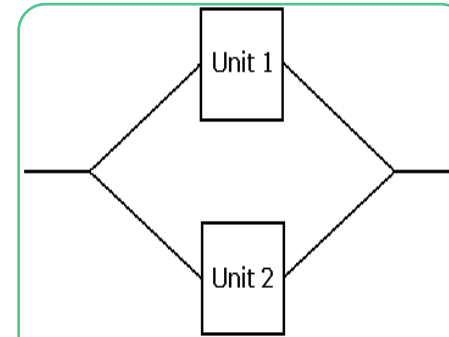
# Benefits of Understanding Human Factors



Better Designs



Improved Performance



System Reliability



Effective Incident Investigations



More Effective Management Systems



# People

## Physical



## Psychological



## Physiological



## Psychosocial

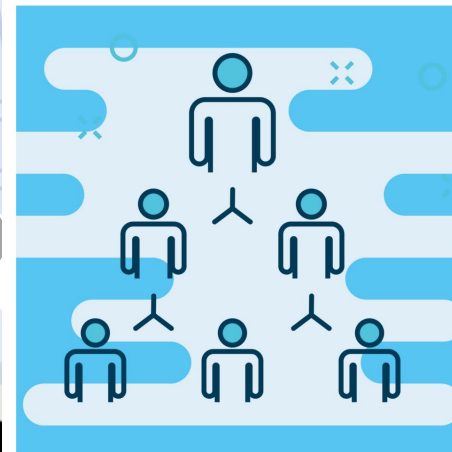


# Environment

## Physical



## Organizational

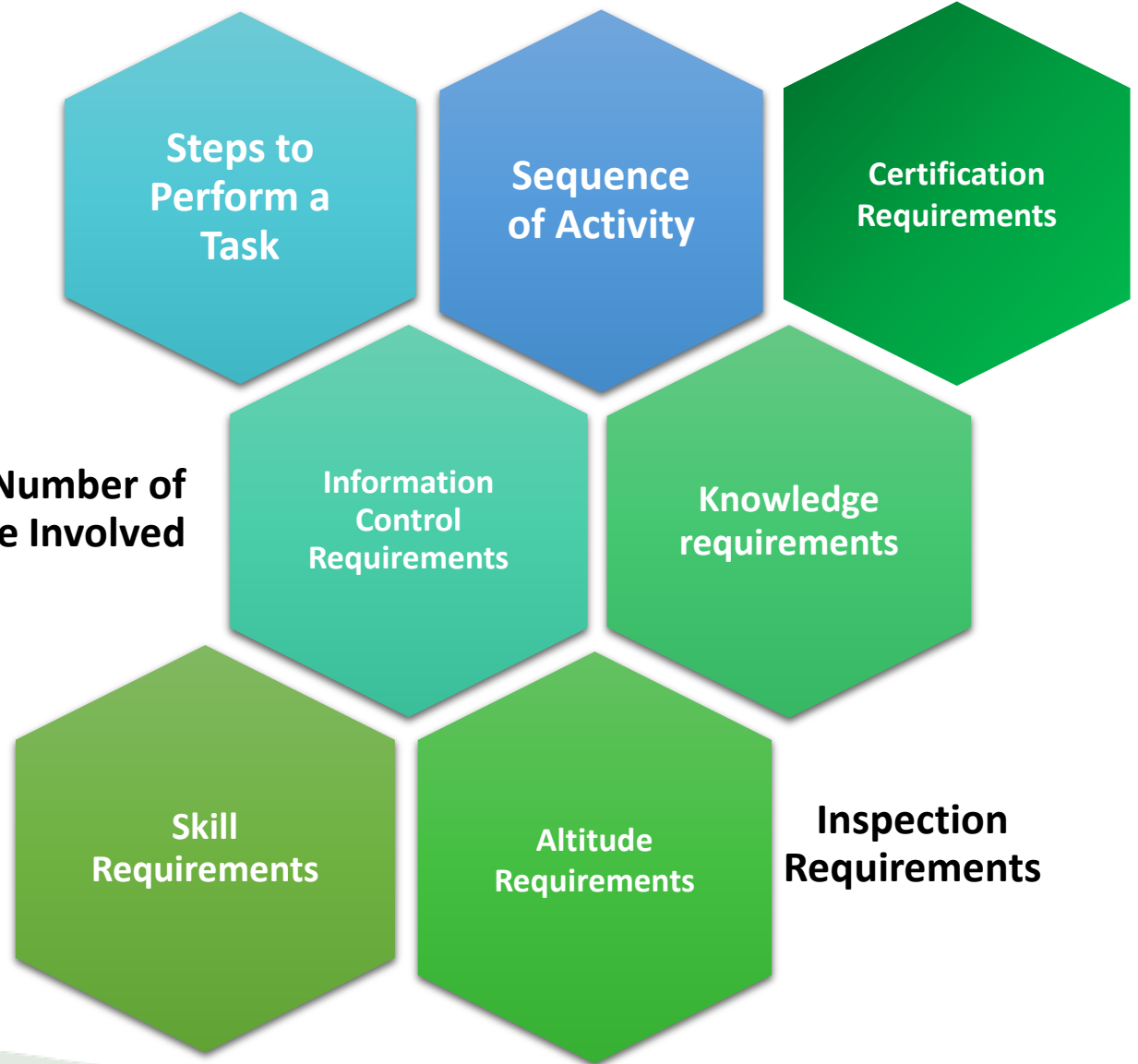




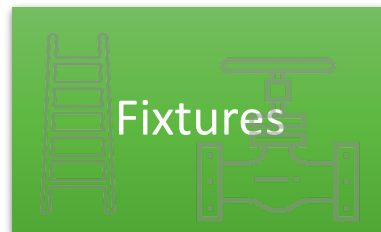
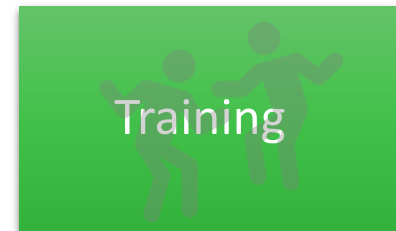
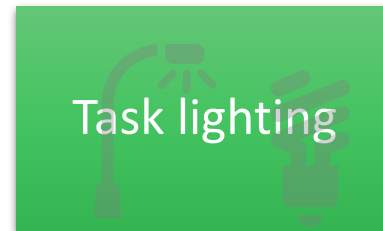
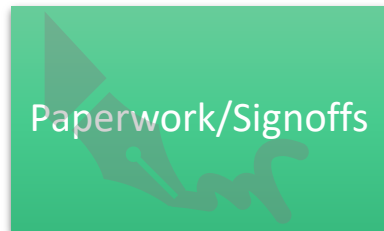
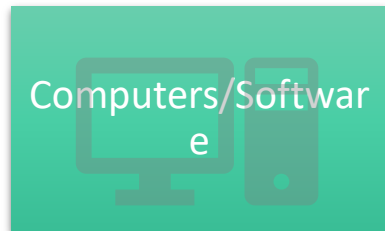
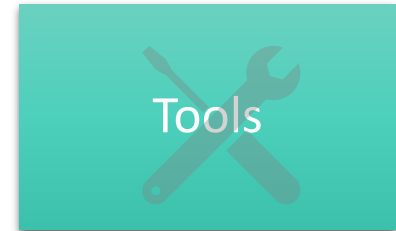
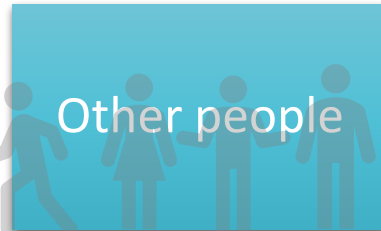
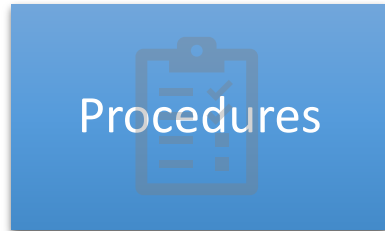
# Actions



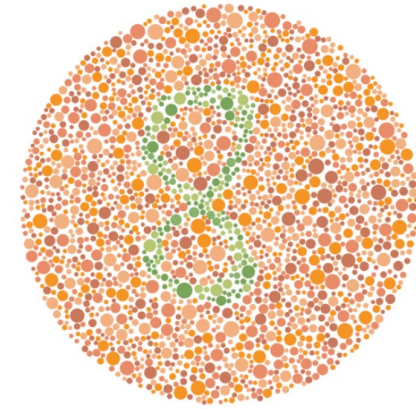
**Number of  
People Involved**



# Resources



# Common Examples



# Common Examples



# Person Approach

**Intentional**

**Omission**

Skipped a step; no benefit.  
Cutting corners.

**Commission**

Did a little more/less because they thought it was the right thing to do.

**Unintentional**

Forgot to perform a step.  
Due to lack of knowledge/training.

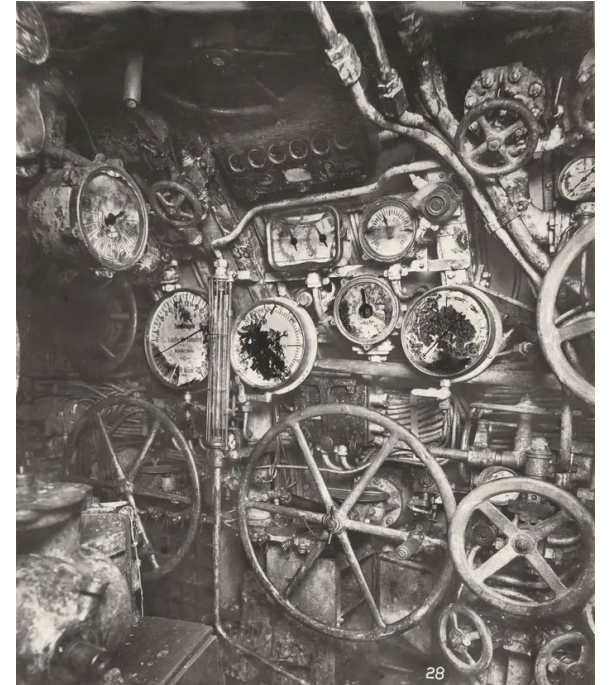
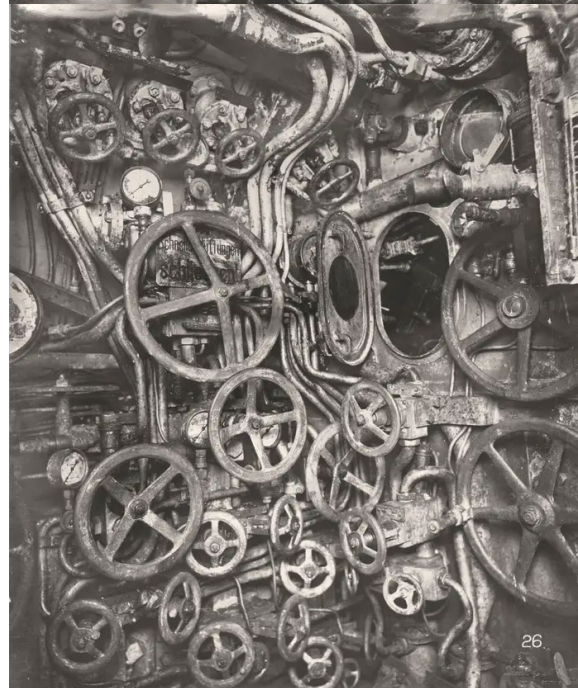
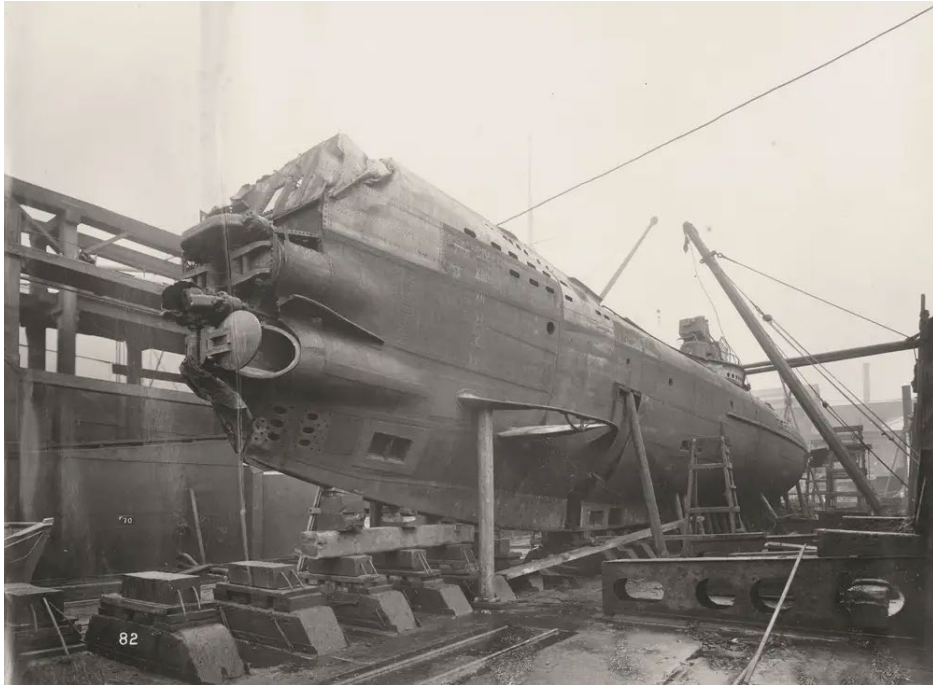
Pressed the wrong button.  
Incompatible materials.



# System approach



# Latent Conditions

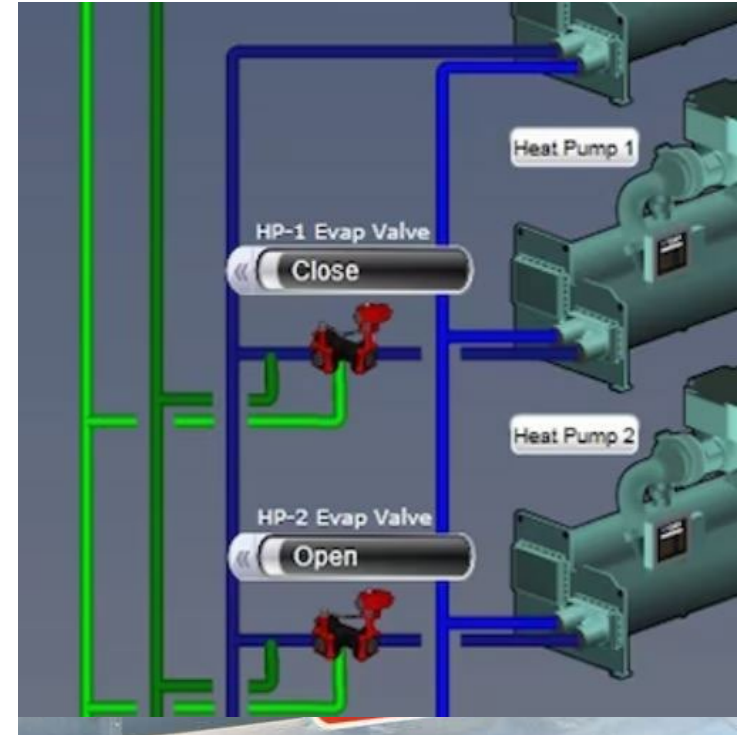
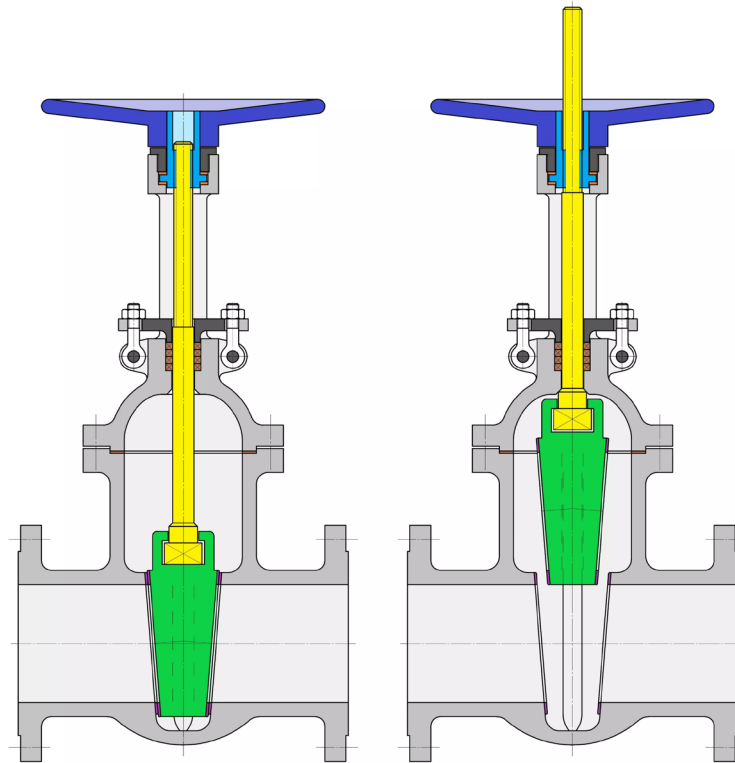


Tyne & Wear Archives & Museums



25<sup>th</sup> California Unified Program  
Annual Training Conference  
March 20-23, 2023

# Latent Conditions







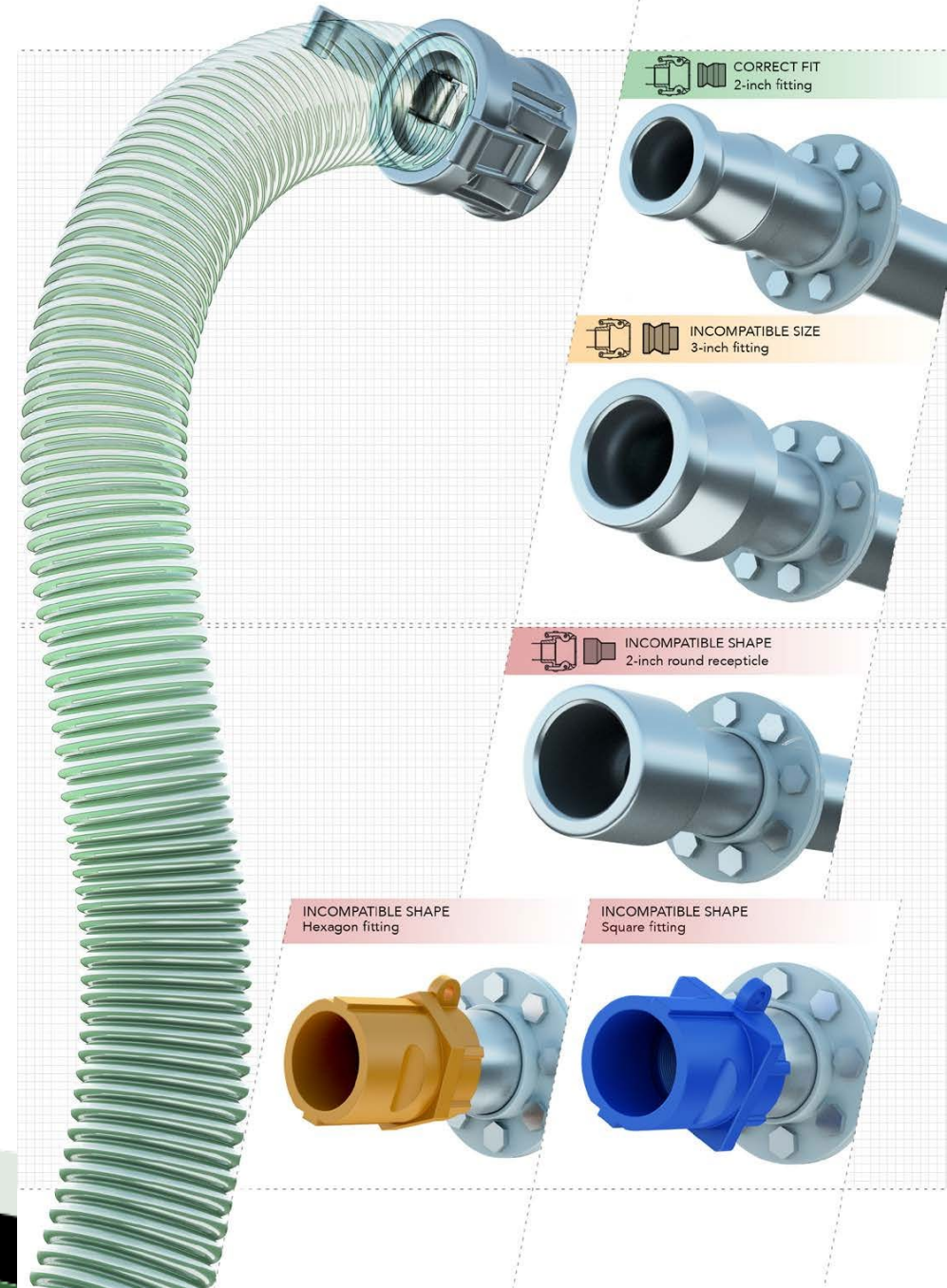
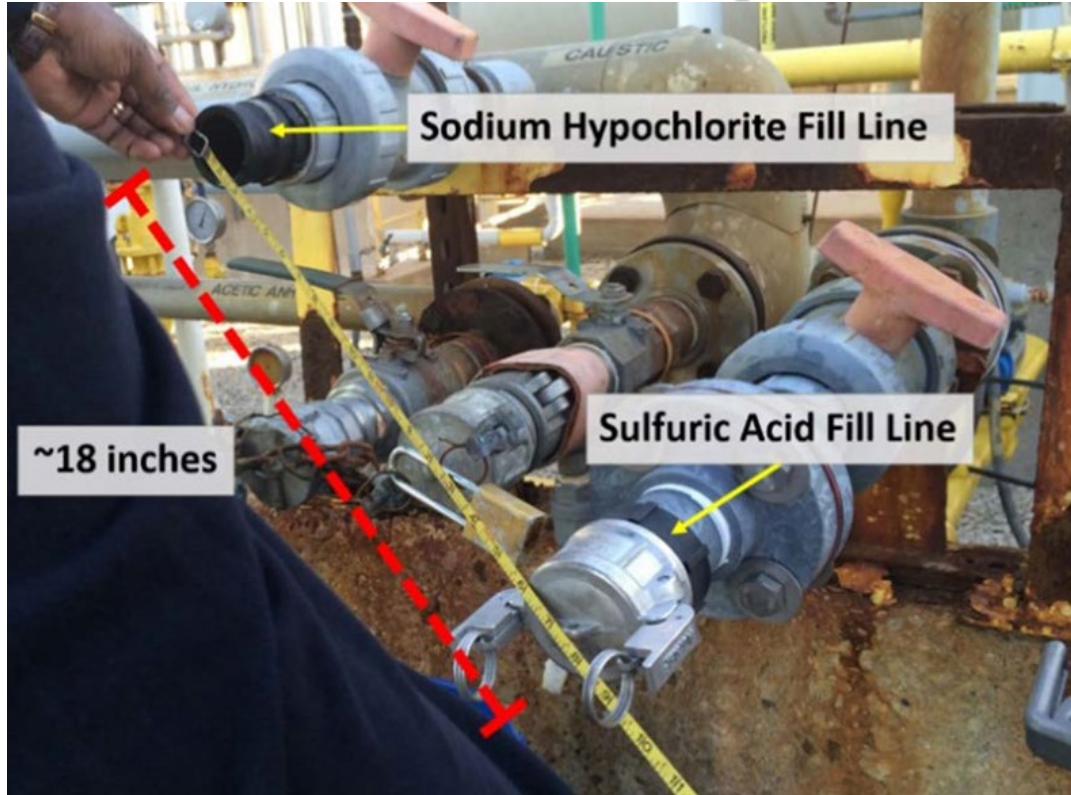
**slido**



**How to prevent this accident from happening again?**

ⓘ Start presenting to display the poll results on this slide.

# MGPI - Atchison, Kansas



# ExxonMobil Baton Rouge Refinery - Baton Rouge, Louisiana



97%





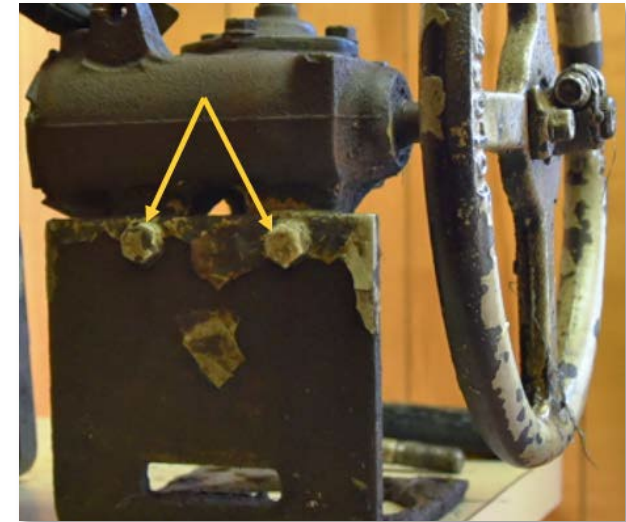
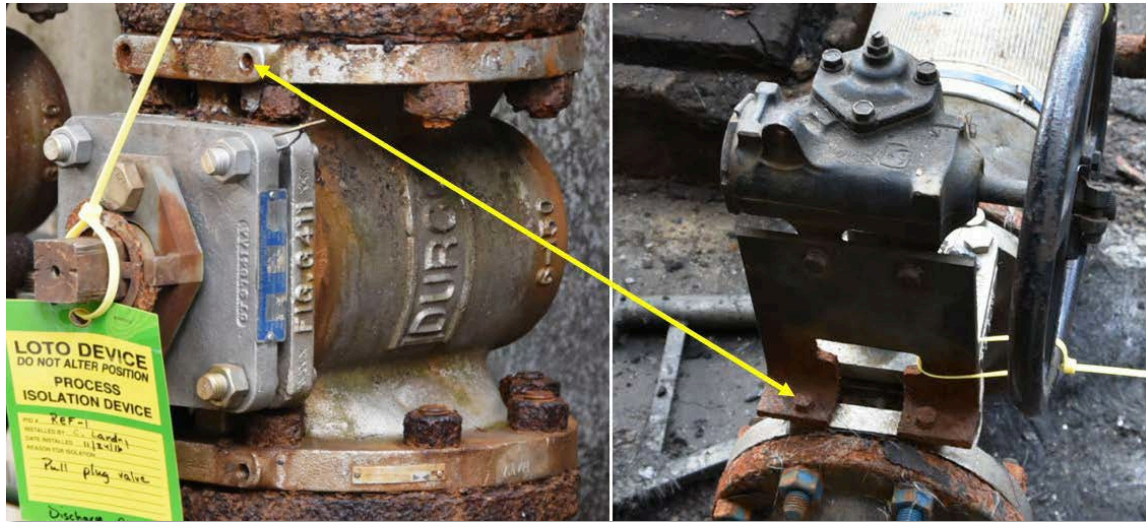
**slido**



**What CalARP prevention program requirement was directly involved in this incident?**

ⓘ Start presenting to display the poll results on this slide.

# ExxonMobil Baton Rouge Refinery - Baton Rouge, Louisiana



# The Three Mile Island Accident

<https://www.youtube.com/@kylehill>







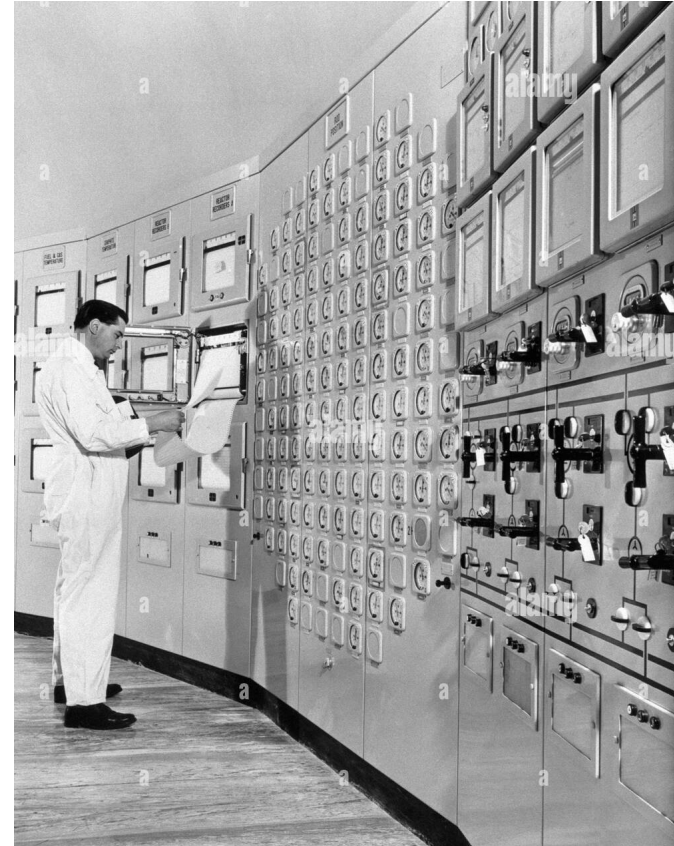
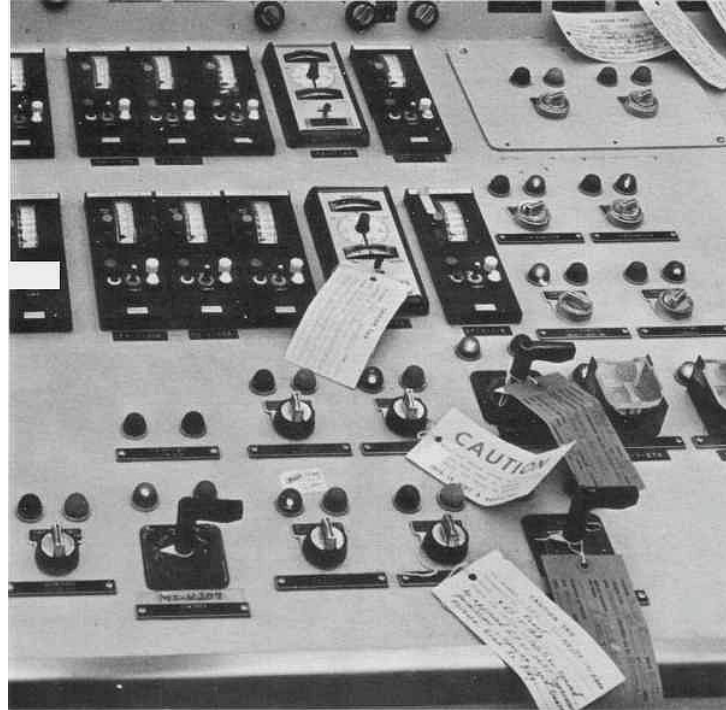




# BREAK TIME!



# Three Mile Island - Londonderry Township, Pennsylvania



# Human Factors Analysis Techniques



## Error-likely Situation Checklist

- Reactive/Proactive
- Can be applied to situation-specific and general issues.
- Low level of effort



## Walkthrough Analysis

- Reactive/Proactive
- Situation-specific
- Low-Medium level of effort



## Guide Word Analyses

- Reactive/Proactive
- Situation-specific
- Medium level of effort



## Quantitative Human Reliability Analysis

- Reactive/Proactive
- Situation-specific
- Requires a Subject Matter Expert on the system being studied and on Human Reliability Analysis.
- High level of effort



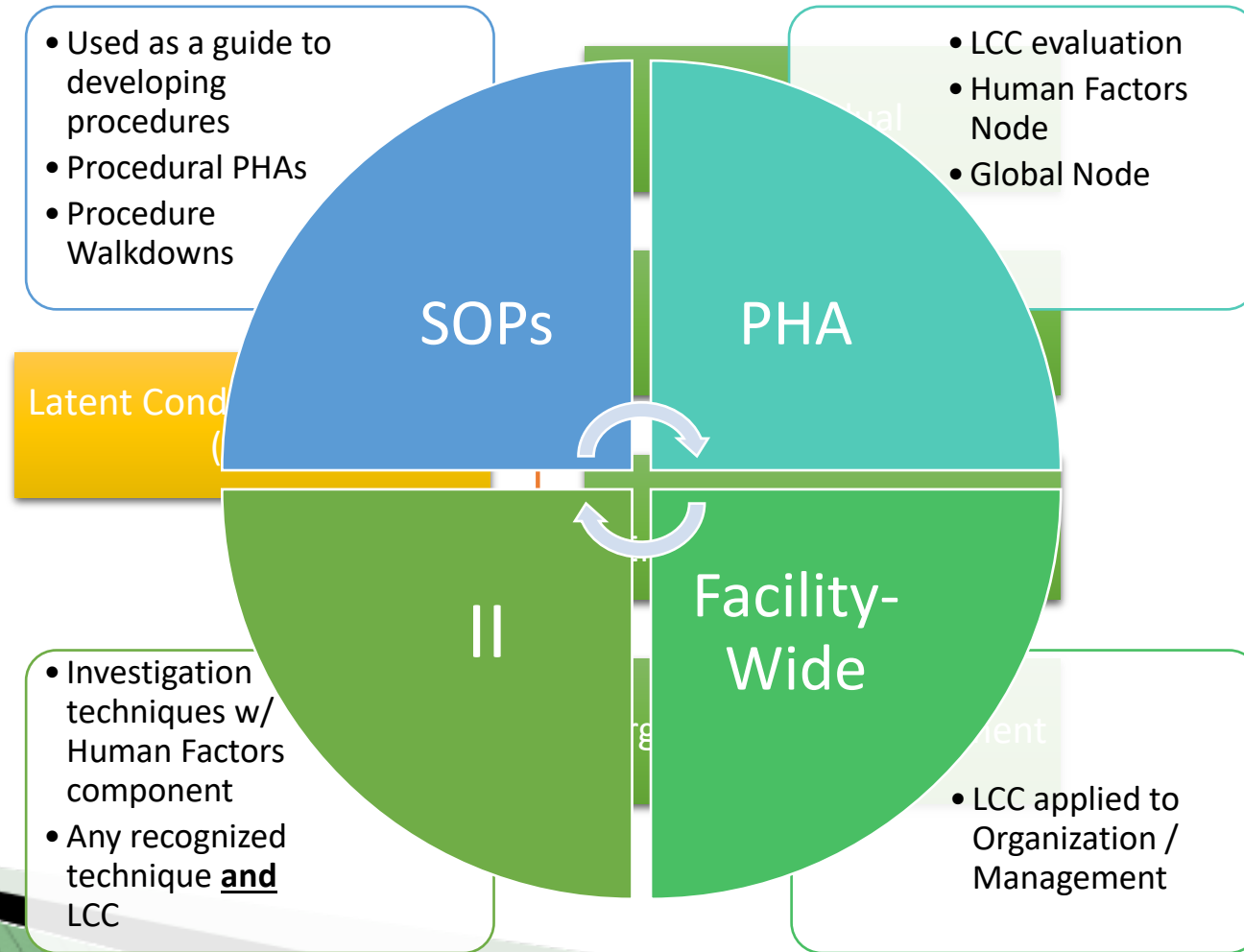
## Management System Checklist

- Reactive/Proactive
- Can be applied to situation-specific and general issues.
- Varying level of effort



# What Does "Good" Look Like During an Audit?

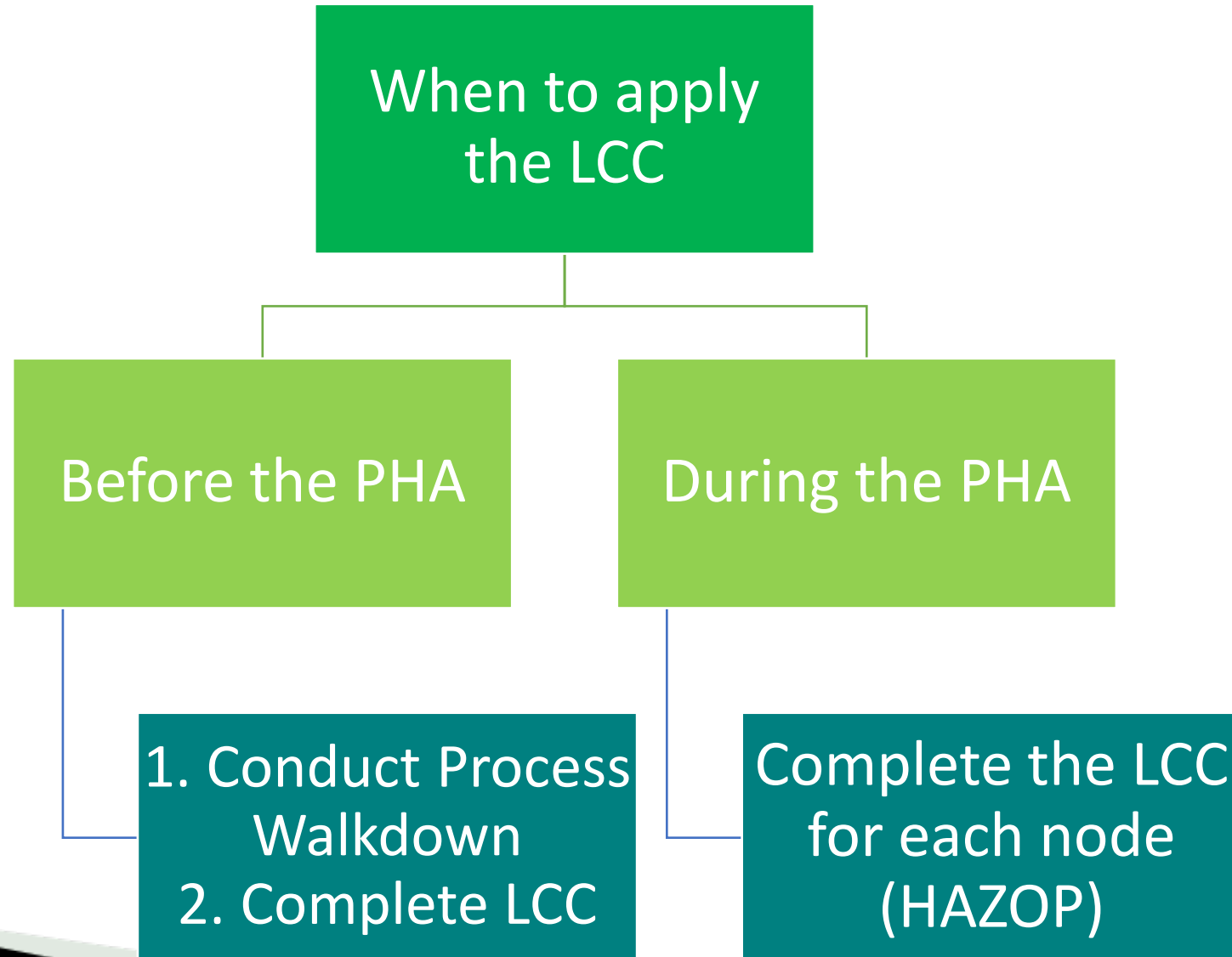
Contra Costa  
County (CCC)  
Approach to Human  
Factors



# Training



# PHAs





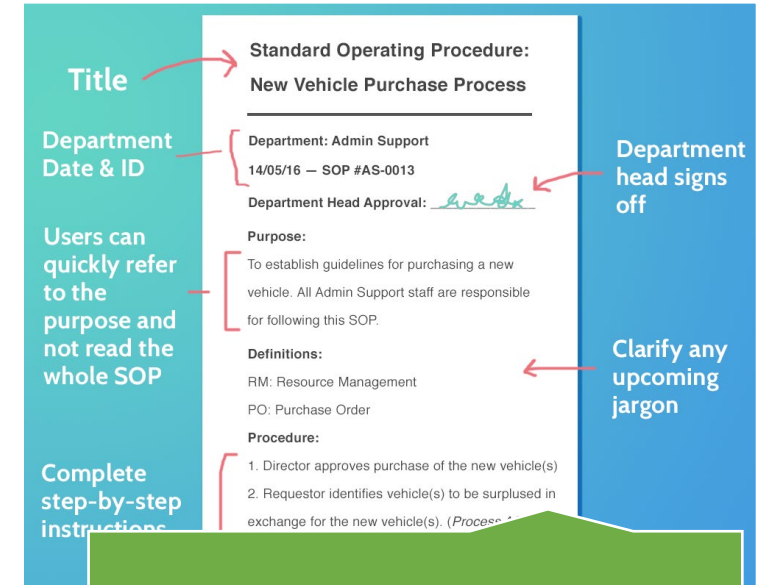
# Operating Procedures



Content



Step Writing



Page Format

# User-Centered Design Process



# Reasons Why People Don't Follow Procedures

- If they were followed to the letter, they could not get done in time (*Practicality*).
- People usually find a better way to do the job (optimization).
- People are not aware that a procedure exists for the job (*Accessibility*).
- People assume they know what is in the procedure.



# Procedures Examples

Safety Information



Visual division



Procedure



## a Standard operating procedure *Esterification/Methylation of Carboxylic Acids using TMS-diazomethane*

### Safety considerations

*TMSD is a flammable liquid and vapor that is very toxic or fatal when inhaled.*

Caution! Trimethylsilyldiazomethane should be regarded as **extremely toxic** and should only be manipulated by the individuals trained in its proper safe use and storage. All procedures must be carried out in a well-ventilated chemical fume hood and all skin contact should be avoided.

- Make sure that eyewash stations and safety showers are close to the chemical fume hood.
- Never manipulate TMS-diazomethane reactions at **large scales** (above 10 mL).
- Use *proper techniques* and methods when transferring TMSD to a reaction mixture to avoid the spill & exposure.
- As a precautionary measure, keep a small bottle/beaker of acetic acid inside chemical fume hood to quench any spillage or deactivating the remaining TMSD in the syringe.
- Use an oval shape and correct size bar for stirring reaction mixture to avoid flask breakage. Use a plastic or glass dish underneath the reaction flask as a secondary containment or for cooling purposes.

### Transferring TMSD

To transfer TMSD using a syringe, you will need a small amount of positive pressure in the reagent container in order to draw the reagent into syringe. Ensure that excess pressure is released through the mineral oil bubbler that is attached to the gas line. If possible use Schlenk line (SL) nitrogen for the TMSD manipulation. SL is equipped with a pressure release system, where the inert gas line is vented through an oil bubbler.

1. First, secure the TMSD containing bottle with proper clamp and do not over tighten the bottle (use cotton or other compatible material for the extra safety, and use a secondary containment for reagent bottle).
2. Insert a fine needle from an inert gas source with a bubbler outlet into the bottle keeping the needle tip above the liquid level. **Do not over pressurize the bottle containing TMSD.** The goal of this technique is to equalize the pressure in the reagent bottle. (A different technique is to use inert gas pressure to compel reagent into the syringe, but that has the danger of blowing the plunger out of the syringe body and spilling out TMSD) Flush dry syringe with inert gas, depress the plunger and insert the needle into the Sure/Seal bottle.



# Procedures examples

Clear  
sequence

Safety Information

b

## Standard operating procedure

*Esterification/Methylation of Carboxylic Acids using TMS-diazomethane*

### Transferring TMSD

1. TMSD is a flammable liquid and vapor that is **very toxic or fatal when inhaled**. Only those trained in its proper safe use and storage should perform this procedure.
  - a. Perform procedure in well-ventilated chemical fume hood and avoid skin contact
  - b. Make sure eyewash stations and safety showers are close to the chemical fume hood.
  - c. Never manipulate TMS-diazomethane reactions at large scales (above 10 mL).
  - d. Keep a small bottle/beaker of acetic acid inside chemical fume hood to quench any spillage or deactivating the remaining TMSD in the syringe.
  - e. Use an oval shape and correct size bar for stirring reaction mixture to avoid flask breakage. Use a plastic or glass dish underneath the reaction flask as a secondary containment or for cooling purposes.
  - f. See Hazard control (Appendix) in event of exposure
2. To prepare to transfer TMSD using a syringe
  - a. You will need a small amount of positive pressure in the reagent container to draw the reagent into syringe.
  - b. Ensure that excess pressure is released through the mineral oil bubbler that is attached to the gas line.
  - c. If possible, use Schlenk line (SL) nitrogen for the TMSD manipulation.
    - i. SL is equipped with a pressure release system, where the inert gas line is vented through an oil bubbler.
3. Secure the TMSD containing bottle with proper clamp
  - a. Do not over tighten the bottle
  - b. Use cotton or other compatible material for extra safety
  - c. Use a secondary containment for reagent bottle
4. Insert a fine needle from an inert gas source with a bubbler outlet into the bottle keeping the needle tip above the liquid level.
  - a. **Do not over pressurize the bottle containing TMSD.**
    - i. The goal of this technique is to equalize the pressure in the reagent bottle.
5. Flush dry syringe with inert gas
6. Depress the plunger
7. Insert the needle into the Sure/Seal bottle.
8. Pull plunger to fill syringe to 60-70% of syringe volume with TMSD, and up to a maximum of 5 mL of liquid.
  - a. **NOTE:** Pulling too hard or too fast can cause air bubbles to enter between the plunger and syringe body.
  - b. **NOTE:** Simple glass syringes are more prone to causing gas bubbles and may drip. Disposable plastic syringes (Fig. 2) have a good seal on the plunger and work well. Glass syringes with Teflon-tipped plungers (gastight) syringes are best.

Hamilton syringe



# Procedures Examples

Do this

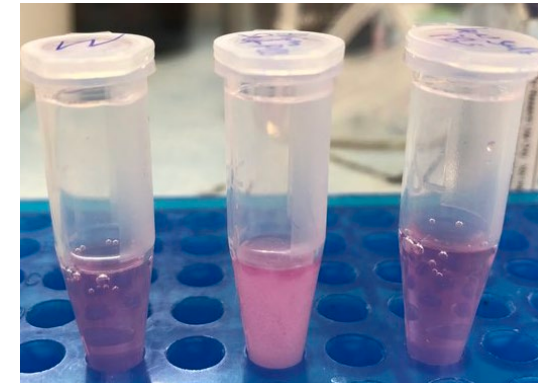
**Cells:**

After harvesting the cells, add 1ml of Trizol to the cell pellet.  
Vortex the pellet well and store at -80°C.  
After thawing the stored pellet in ice, isolate the RNA.



Not this


**Cells:** After harvesting the cells, add 1ml of Trizol to the cell pellet. Vortex the pellet well and store at -80°C. Before isolating RNA, thaw the stored pellet in ice.



Menu View Font Size

ADD SF6 SINGLE PRESSURE TYPE CS1 138KV CIRCUIT SWITCHERS

- (2) Open oil drain valve (51013) and drain into contain of a gallon).
- (3) Loosely replace cap on oil fill port 51127 and close valve (51013).
- 1 Remove and replace the large and small oil filters, 51003)( [Measuring the Disc Spring Assembly Trav](#) on [EXHIBIT A Circuit Switcher Inspection Report](#) .



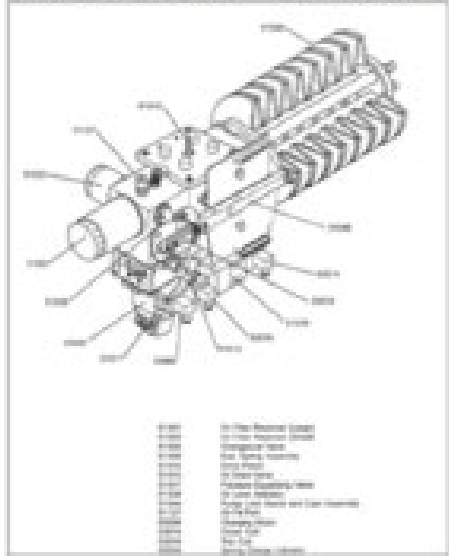
Fill hydraulic system with EXXON UNIVIS J Fluid 4 **ONLY**. There are no equivalents or s  
**CAUTION**

- 9 Perform the following to evacuate and fill the hydra mechanism:
  - (1) Remove cap from oil fill port (51127).
  - (2) Connect a small vacuum pump to oil fill port with a a 3-foot vertical section of transparent hose/tubing (Ermetto hydraulic pressure fitting will be require).
  - (3) Apply a 1.5 psia vacuum for 15 minutes, reduce va pressure if oil is being removed from mechanism a towards the vacuum pump.
  - (4) Cycle, by pushing the rubber caps on the ends of t (53016, 53066) and the close coil (53014) several last cycle must be one of the trin coils


Menu View Font Size Settings Exit

ADD SF6 SINGLE PRESSURE TYPE CS1 138KV CIRCUIT SWITCHERS

## HMB Hydraulic Mechanism 54000



### Step Attachments

 0700-0008\_Figure 3

7 of 238 action steps

TEST

scroll on

No

# Incident Investigation





# Fatigue Management

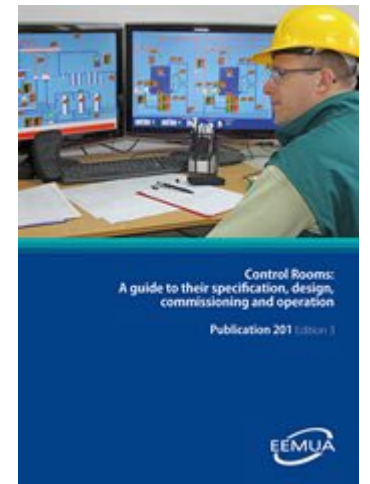
## API Recommended Practice 755

Normal Operations	Outages	Exception Process
<p>Total Hours shall not exceed:</p> <ul style="list-style-type: none"> <li>• <b>14 Hours</b> per Shift</li> <li>• <b>92 Hours</b> per work-set</li> </ul>	<p>Total Hours shall not exceed</p> <ul style="list-style-type: none"> <li>• <b>14 Hours</b> per shift</li> <li>• <b>182 Hours</b> per Work-set</li> </ul>	<ul style="list-style-type: none"> <li>• Utilized when exceeding hours-of-service</li> <li>• Involves immediate supervisor and another management representative</li> <li>• Documents risk assessment and mitigation plan</li> </ul>
Work-set	Work-set	High Risk Exception Process
<p>Work-set considered complete when an employee is off work for at least:</p> <ul style="list-style-type: none"> <li>• <b>46 hours (4+ Night shifts)</b></li> <li>• <b>34 hours</b></li> </ul>	<p>Work-set considered complete when an employee is off work for at least:</p> <ul style="list-style-type: none"> <li>• <b>34 hours</b></li> </ul>	<p>Work more than 18 hours in a single shift</p> <ul style="list-style-type: none"> <li>• Return to work prior to having 8 hours off</li> <li>• Work more than one extended shift (greater than 14 hours) per work-set</li> <li>• Senior site management shall be notified no later than following business day</li> </ul>



# Control Room

- **ISO 11064** consists of 8 parts, under the general title *Ergonomic design of control centres*.
- **EEMUA** Publication 201 Control rooms: a guide to their specification, design., commissioning and operation

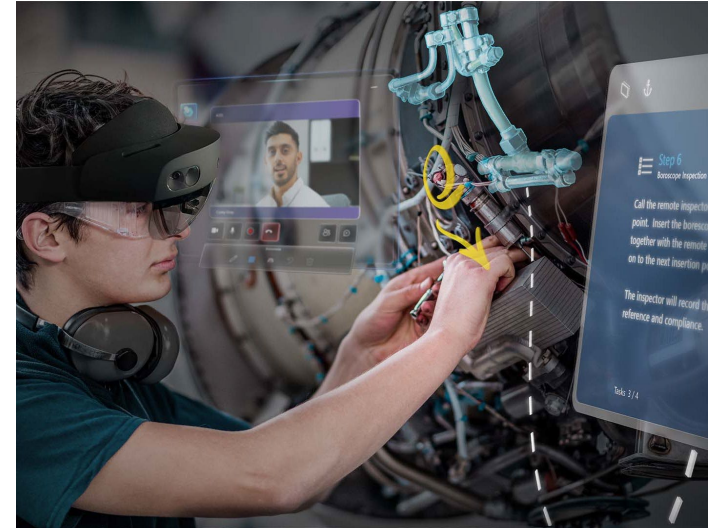
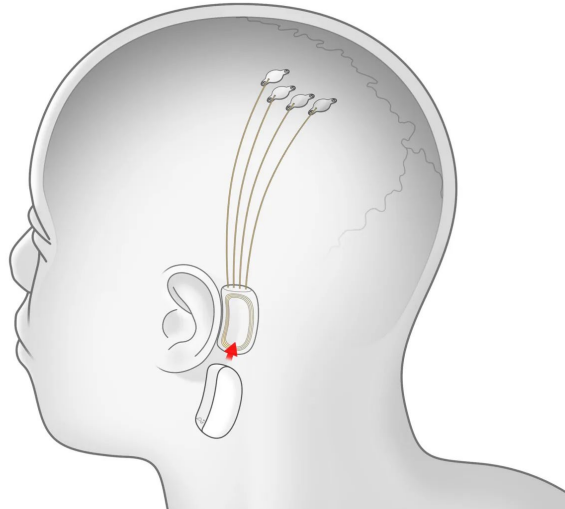


# Recommendations

Level 1	Level 2	Level 3	Level 4	Level 5
Operator is at fault for reaching into equipment while still in operation.	The operator believed that lifting the guard would disable the machine.	Operator had already received training; the machine used in training was interlocked.	The machine was not fully tested before being placed in operation.	The equipment was needed quickly; the purchasing process did not require a safety interlock on the equipment.
FOCUS OF RECOMMENDATIONS		MORE EFFECTIVE TO PREVENT REOCCURRENCE		
Discipline the operator	Re-train the operator on how to operate the equipment in question.	Operator training should be completed on the specific equipment that will be used on site.	Revise the procedure for introducing new equipment into the workplace to include a safety checklist.	Revise the purchasing process to include a risk assessment process for specific equipment selected for purchase.



# Where Human Factors are headed



# Common Issues

- ❖ Poorly timed training.
- ❖ Field issues (e.g., labeling, access).
- ❖ Written program lacks detail.
- ❖ Personnel do not understand it.
- ❖ Procedure formatting.
- ❖ Documentation.



# Conclusion

Latent conditions:

- Underestimated
- Challenging to discover
- Time consuming to address

**We cannot change the human condition, but we can change the conditions under which humans work**

Look for:

- Training records
- Procedure formatting
- Analysis Methods used
- Employee participation
- Documentation





# ANY QUESTIONS?

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Materials Programs

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